

Registration 2011-2012

Registration Checklist

- ◆ Determine the courses needed to meet the minimum promotion and graduation requirements.
- ◆ Review a copy of your transcript. Cumulative course information is available on SPAN.
- ◆ Go to SPAN and review teacher recommendations.
- ◆ Choose courses based on the Registration Pocket Guide and the descriptions of those offerings from the WCPSS Program Planning Guide.
- ◆ Complete or update your Graduation Plan.
- ◆ Complete application process for restricted courses prior to registration (due March 4th).
- ◆ Enter course selections on SPAN during your scheduled day in the computer lab.



A Message From Student Services

Welcome to an exciting time of year when you choose the courses you will take during the upcoming school year. This guide has been designed to help you select courses for next year. Included in this publication is important information about graduation requirements, course guide, graduation project and counseling services.

Wake County Public School System set all policies for grade level promotions and graduation requirements. Fuquay-Varina High School faculty and counselors will give information and assistance in course selection to students; however, students and their parents must accept final

responsibility for selecting courses needed to meet specific goals. Please see the Wake County Planning Guide for additional information and assistance.

Spring registration provides students with information, guidance and time to select their courses. From these requests, Fuquay-Varina High School will make decisions regarding the hiring and scheduling of teachers, the purchase of instructional supplies, and the assignment of courses. Intensive planning to construct a master schedule will provide for the requests of the majority of students. Because of the need for this advanced planning, registration is a commitment of stu-

dents to take the courses selected. Student Services wants students to be successful in meeting their academic/career goals; therefore, we make every possible effort to assist students and parents in making the best choices.

The school counselors will be happy to assist in planning a program of study based on the students' objectives and teacher recommendations. Students may come by before school, during lunch or immediately after school to schedule an appointment with their counselor. If parents have questions they are encouraged to call and make an appointment with their child's counselor.

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Graduation Requirements

The **Future Ready Core Course** of Study is effective for 9th Graders entering in 2009-10 and later. Any student entering 9th Grade prior to 2009 will follow Career Prep, College Tech Prep, or College/University Prep Course of Study.

	CAREER PREP (Current 11th grade)	COLLEGE TECH PREP (Current 11th grade)	COLLEGE / UNIVERSITY (Current 11th grade)	OCCUPATIONAL (Selected IEP stu- dents excluded from EOC Proficiency Level requirements)	FUTURE-READY CORE (Current 8th,9th & 10th graders)
ENGLISH (I, II, III, IV)	4	4	4	4 Occupational English I, II, III, IV	4
MATH	3 credits Algebra I <i>plus</i> (2) additional classes	3 credits Algebra I, Geome- try & Algebra II (OR) Algebra I, Tech. Math I & II	4 credits Algebra I, Ge- ometry, Algebra II, and (1) higher level math class w/ Algebra II as a prerequisite	3 credits Occupational Math I, II, III	4 credits Algebra I, Geometry, Algebra II, plus addi- tional math to align w/student's post- secondary plans
SCIENCE (Earth/Environmental, Biology, A Physical Science)	3	3	3	2 Life Skills Science I, II	3
SOCIAL STUDIES (World History, Civics & Economics, US History)	3	3	3	2 Social Studies I, II	3
HEALTHFUL LIVING	1	1	1	1	1
WORLD LANGUAGE	Not Required	Not Required	2 credits in the <u>SAME</u> language	Not Required	*Not Required *required for ad- mission to ma- jority of colleges
CAREER / TECH. ED.	4 CREDITS IN <u>ONE</u> PATHWAY	4 CREDITS IN <u>ONE PATH-</u> <u>WAY</u>	Not Required	4 CREDITS	6 CREDITS (Combination of <i>any</i> 2 elec- tives in CTE, Arts Ed. or Second Lang., AND 4 elec- tives recommended in CTE, Arts Ed, or other Subject Areas)
ELECTIVES	8	8	9	6 credits Occupational Prep	5
TOTAL CREDITS	26	26	26	22	26

FVHS Pathways (for Career Prep & College Tech Prep)

Agriculture and Natural Resources

AGRICULTURAL ADVANCED STUDIES*

AGRICULTURAL MECHANICS I

AGRICULTURAL MECHANICS II*

AGRISCIENCE APPLICATIONS

CAREER MANAGEMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

DIGITAL COMMUNICATIONS SYSTEMS

DRAFTING I

HORTICULTURE I

HORTICULTURE II (HONORS)*

Business Technologies

CAREER MANAGEMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

COMPUTER APPLICATIONS II* (Multimedia Web)

ACCOUNTING I

FASHION MERCHANDISING

DIGITAL COMMUNICATIONS SYSTEMS

PRINCIPLES OF BUSINESS/PERSONAL FINANCE

MARKETING (NON COOP)

SMALL BUSINESS/ENTREPRENEURSHIP*

SPORTS AND ENTERTAINMENT MARKETING I

SPORTS AND ENTERTAINMENT MARKETING II*

Engineering Technologies

CAREER MANAGEMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

DIGITAL MEDIA

DIGITAL COMMUNICATIONS SYSTEMS

DRAFTING I

ELECTRONICS I

ELECTRONICS II (HONORS)*

FUNDAMENTALS OF TECHNOLOGY (T, E, & D)

PRINCIPLES OF TECHNOLOGY I

PRINCIPLES OF TECHNOLOGY II (HONORS)

SMALL BUSINESS/ENTREPRENEURSHIP

Commercial & Artistic Production

APPAREL DEVELOPMENT I

APPAREL DEVELOPMENT II*

CAREER MANAGEMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

DIGITAL MEDIA

DIGITAL COMMUNICATIONS SYSTEMS

DRAFTING I

FUNDAMENTALS OF TECHNOLOGY (T, E, & D)

PRINTING GRAPHICS I

PRINTING GRAPHICS II*

SMALL BUSINESS/ENTREPRENEURSHIP

TEEN LIVING

Construction Technologies

AGRICULTURAL MECHANICS I

CAREER MANAGEMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

CONSTRUCTION TECHNOLOGY I (Carpentry I)

CONSTRUCTION TECHNOLOGY II (Carpentry II)

DIGITAL COMMUNICATIONS SYSTEMS

DRAFTING I

DRAFTING II ARCHITECTURE (HONORS)*

DRAFTING III ARCHITECTURAL (HONORS)

FUNDAMENTALS OF TECHNOLOGY (T, E, & D)

MASONRY I

MASONRY II*

MASONRY III

PRINCIPLES OF TECHNOLOGY I

SMALL BUSINESS/ENTREPRENEURSHIP

Public Service

APPAREL DEVELOPMENT I

CAREER MANAGEMENT

CHILD DEVELOPMENT

COMPUTER APPLICATIONS I (Microsoft ITA)

EARLY CHILDHOOD EDUCATION I

EARLY CHILDHOOD EDUCATION II (HONORS)*

SMALL BUSINESS/ENTREPRENEURSHIP

DIGITAL COMMUNICATIONS SYSTEMS

FOODS I- FUNDAMENTALS

FOODS II- FOOD TECHNOLOGY

TEEN LIVING

Health Sciences

MEDICAL SCIENCE I

MEDICAL SCIENCE II (HONORS) *

DIGITAL COMMUNICATIONS SYSTEMS

HEALTH TEAM RELATIONS

COMPUTER APPLICATIONS I (Microsoft ITA)

CAREER MANAGEMENT

CHILD DEVELOPMENT

FOODS I- FUNDAMENTALS

SMALL BUSINESS/ENTREPRENEURSHIP



* Denotes capstone courses

Arts Education (Career Prep only)

MUSIC APPRECIATION

MUSIC THEORY

VOCAL MUSIC I - MIXED CHORUS

VOCAL MUSIC II - CHORAL ENSEMBLE*

VOCAL MUSIC III - CONCERT CHORUS

VOCAL MUSIC IV-SPECIAL CHORAL ENSEMBLE

INSTRUMENTAL MUSIC: BAND I

INSTRUMENTAL MUSIC: BAND II*

INSTRUMENTAL MUSIC: BAND III

INSTRUMENTAL MUSIC: BAND IV (HONORS)

INSTRUMENTAL MUSIC : ORCHESTRA I

INSTRUMENTAL MUSIC: ORCHESTRA II*

INSTRUMENTAL MUSIC: ORCHESTRA III

INSTRUMENTAL MUSIC: ORCHESTRA III

INSTRUMENTAL MUSIC: ORCHESTRA IV

TECHNICAL THEATRE I

TECHNICAL THEATRE II*

THEATRE ARTS I

THEATRE ARTS II*

THEATRE ARTS III

THEATRE ARTS IV

ART HISTORY

SCULPTURE CERAMICS I

SCULPTURE AND CERAMICS II*

VISUAL ARTS I

VISUAL ARTS II*

VISUAL ARTS III

VISUAL ARTS IV

NORTH CAROLINA ACADEMIC SCHOLARS RECOGNITION

Students who complete the requirements for this academically challenging high school program are named North Carolina Academic Scholars and receive special recognition, such as a seal attached to their diplomas.

NC ACADEMIC SCHOLARS PROGRAM (Effective for students entering ninth grade for the first time in 2003 -2004) **Please refer to the 2011-2012 Program Planning Guide for changes made to Future Ready Course of Study for NC Scholars)**
English: 4 credits - English I, II, III, and IV
Math: 4 credits - Algebra I, Geometry, Algebra II, and a higher level math course with Algebra II as prerequisite OR Integrated Mathematics I, II, III, and a higher level mathematics course with Integrated Mathematics III as a prerequisite
Science: 3 credits - Biology An Earth/Environmental Science course Chemistry or Physics
Social Studies: 3 credits - World History Civics and Economics U.S. History
Healthful Living: 1 credit
Languages other than English: 2 credits - Level I Level II of the same language
Career and Technical Education: 1 credit
Arts Education: 1 credit - (Dance, Music, Theatre Arts, or Visual Arts)
Electives: 5 credits - Elective credits to include at least two second-level or advanced courses (Examples include JROTC and other courses of interest to the student.)
GPA: 3.5 Unweighted
TOTAL: 24 credits

UNIVERSITY OF NORTH CAROLINA SYSTEM ADMISSION REQUIREMENTS

While these are minimum requirements in the UNC system, some campuses require a more competitive transcript for final admission. Starting in the fall of 2009, students admitted to the UNC system will have to show a minimum of 2.0 high school grade point average and at least 700 on the SAT or 15 on the ACT. Private colleges may have different admission requirements. Students should consult their school counselors and college catalogs for further information.

UNC SYSTEM ADMISSION (Effective Fall 2006)
Six (6) credits in language , including <ul style="list-style-type: none"> · Four (4) credits in English emphasizing grammar, composition, and literature, and · Two (2) credits of a language other than English
Four (4) credits in mathematics* in any of the following combinations: <ul style="list-style-type: none"> · Algebra I and II, Geometry, and one credit beyond Algebra II · Algebra I and II, and two credits beyond Algebra II <p style="text-align: center;">*It is recommended that prospective students take a mathematics credit in the twelfth grade.</p>
Three (3) credits in science , including <ul style="list-style-type: none"> · At least one (1) credit in a life or biological science (for example biology), · At least one (1) credit in a physical science (for example, physical science, chemistry, physics), and · At least one (1) laboratory course
Two credits in social studies , including <ul style="list-style-type: none"> · One (1) credit in United States history** <p style="text-align: center;">**An applicant who does not have a credit in U.S. history may be admitted on the condition that at least three (3) semester hours in that subject will be passed by the end of the sophomore year.</p>

By 2011, the requirements will rise to a 2.3 GPA, 750 SAT or 16 ACT. By 2013, they will be a 2.5 GPA and 800 SAT or 17 ACT.

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION ELIGIBILITY REQUIREMENTS

The NCAA has established a central clearinghouse to certify athletic eligibility to Division I and II institutions. Students, who intend to participate with or without a scholarship as a freshman in college, must register with and be certified as eligible by the NCAA Initial-Eligibility Clearinghouse. Please note that initial-eligibility certification pertains only to NCAA requirements for participation in Division I or II athletics and has no bearing on admission to a particular Division I or II institution. Please note the following:

- 1) It is best to register after the junior year grades have appeared on the transcript.
- 2) Registration materials may be obtained from the high school counselor. Counselors may order forms by calling the Clearinghouse toll free at 1-877-262-1492.
- 3) Division III – Contact your Division III College regarding its policies on financial aid, practice and competition.

DIVISION I REQUIREMENTS

For students entering any Division I college or university on or after August 1, 2008, and want to participate in athletics or receive an athletics scholarship, you must meet the following academic standards: (1) graduate from high school; (2) complete the 16 core courses listed below; (3) present a minimum required grade-point average in your core courses; and (4) achieve a combined SAT or ACT sum score that matches your core-course grade-point average in the Core GPA/Test Score Sliding Scale Index listed below.

16 Core Courses: 4 years of English, 3 years of mathematics (Algebra I or higher level), 2 years of natural/physical science (including 1 year of lab science), 1 year of additional English, mathematics or natural/physical science, 2 years of social science, 4 years of additional courses (from any area above or foreign language, nondoctrinal religion or philosophy).

Core GPA/Test Index (16 core courses)

<u>Core GPA</u>	<u>SAT</u>	<u>ACT</u>
3.550 and above	400	37
3.000	620	52
2.500	820	68
2.125	960	81
2.000	1010	86

Note: Even though the SAT has added a writing component, the NCAA has determined that the writing component should not be required at the present time. Because the critical reading and math sections will still be scored on a 200 – 800 point scale, the clearinghouse will still combine those two sections for the combined score. The writing section will not be used.

Requirements to graduate with your high school class – You must graduate from high school on schedule (in eight semesters) with your incoming ninth grade class. You may use one core course completed in the year after graduation (summer or academic year). You may complete the core course at a location other than the high school from which you graduated and may initially enroll full time at a collegiate institution at any time after completion of the core course.

DIVISION II REQUIREMENTS (2008 – 2013)

To be a qualifier at a Division II institution, student-athletes must: (1) graduate from high school, (2) present a minimum grade-point average of 2.000 in at least 14 core courses in the following areas: 3 years English, 2 years mathematics (algebra I or higher level), 2 years natural or physical science (including at least one laboratory class), 2 additional courses in English, mathematics, or natural or physical science, 2 years social science, 3 years additional academic courses - (which may be taken from the above mentioned categories or foreign language, nondoctrinal religion or philosophy), and (3) present a minimum 820 combined score on the SAT verbal and math sections or a sum score of 68 on the ACT.

DIVISION II REQUIREMENTS (2013 and Later)

If you enroll in a Division II college on or after August 1, 2013, and want to participate in athletics or receive an athletics scholarship during your first year, you must: (1) graduate from high school, (2) earn a 2.0 grade-point average in at least 16 core courses in the following areas: 3 years of English, 2 years of math (algebra 1 or higher), 2 years of natural or physical science (including one year of lab science if offered by your high school), 3 additional years of English, math, or natural or physical science, 2 years of social science, and 4 years of additional core courses (from any category above, or foreign language, nondoctrinal religion or philosophy), and (3) earn a combined SAT score of 820 or an ACT sum score of 68.

If you have questions about NCAA eligibility, please contact the NCAA initial-eligibility clearinghouse toll free at 877-262-1492, or website at <https://web1.ncaa.org/eligibilitycenter/common/>. This website contains a “Guide for the College-Bound Student-Athlete,” that can be copied or ordered. You may also contact the NCAA at 317-917-6222 or website at www.ncaa.org.

I0-I2 Course Offering

English

10212E	ENGLISH I
10222D	ENGLISH II
10225D	ENGLISH II (H)
10232B	ENGLISH III
10235E	ENGLISH III (H)
10357A	AP / HONORS ENGLISH III (2 CR)
10242D	ENGLISH IV
10245A	ENGLISH IV (H)
10367A	AP / HONORS ENGLISH IV (2 CR)
10252D	CREATIVE WRITING
10272D	SHAKESPEARE
10272M	TRENDS/MOVEMENTS IN YOUNG ADULT LIT
10142A	SPEECH I
95152A	LIBRARY/MEDIA STUDIES (11-12) (A)
10312A	YEARBOOK (2CR) (A)

Social Studies

40242D	WORLD HISTORY
40522A	CIVICS & ECONOMICS
40525A	CIVICS & ECONOMICS (H)
40212C	US HISTORY
40215C	US HISTORY (H)
40435A	LAW & JUSTICE (H)
40092F	AFRICAN AMERICAN HISTORY
40092E	AMERICAN INDIAN STUDIES
40102E	LESSONS OF THE VIETNAM WAR/INTERNATIONAL RELATIONS (H)
40327A	AP HUMAN GEOGRAPHY (10-11)
40217G	AP/HONORS US HISTORY (2 CR) (11-12)
40237B	AP EUROPEAN HISTORY (11-12)
40807A	AP PSYCHOLOGY (11-12)
40047A	AP US GOVERNMENT & POLITICS (11-12) AP US GOV/POLITICS & CIVICS/ECON (10) (H)
40102F	SOCIOLOGY/PSYCHOLOGY
40612E	CONVERSATIONS IN DIVERSITY/PSY
40615A	CONVERSATIONS IN DIVERSITY/PSY (H)

Science

30402G	EARTH SCIENCE
30405A	EARTH SCIENCE (11-12) (H)
30202E	BIOLOGY
30205A	BIOLOGY (H)
30217B	AP BIOLOGY (11-12)
30102E	PHYSICAL SCIENCE
30502A	CHEMISTRY
30505D	CHEMISTRY (H)
30517B	AP CHEMISTRY (11-12)
30422A	ENVIRONMENTAL SCIENCE
30427D	AP ENVIRONMENTAL SCIENCE (11-12)
30602A	PHYSICS
30605A	PHYSICS (H)
30232A	ANATOMY & PHYSIOLOGY
30235B	ANATOMY & PHYSIOLOGY (H)
30442B	MARINE ECOLOGY
308027	FORENSIC SCIENCE
30402U	PRINCIPLES OF HUMAN INHERITANCE

Codes

A - Application required

H - Honors

AP - Advanced Placement (teacher recommendation needed)

2 CR - 2 credit course/year-long

-Math

20182A	FOUNDATIONS OF ALGEBRA
20202B	INTRODUCTORY MATHEMATICS
20212A	ALGEBRA I: PART I/II (2 CR)
20222F	ALGEBRA I: PART II (FALL ONLY)
20232B	ALGEBRA I
20292A	FOUNDATIONS OF GEOMETRY
20302B	GEOMETRY
20305B	GEOMETRY (H)
20192A	FOUNDATIONS OF ADVANCED ALGEBRA
20242C	ALGEBRA II
20245A	ALGEBRA II (H)
20172A	TECHNICAL MATH II
20502B	DISCRETE MATH (12)
20252A	ADVANCED FUNCTIONS AND MODELING (11-12)
20705C	PRE-CALCULUS (H)
20667A	AP STATISTICS (11-12)
20767B	AP CALCULUS AB (11-12)
20777B	AP CALCULUS BC (11-12)

World Language

10512B	SPANISH I
10522C	SPANISH II
10535A	SPANISH III (H)
10545A	SPANISH IV (H)
10557B	AP SPANISH LANGUAGE
10557A	AP SPANISH LITERATURE
10412C	FRENCH I
10422B	FRENCH II
10435A	FRENCH III (H)
10445A	FRENCH IV (H)
10602B	GERMAN I
10612A	GERMAN II
10625C	GERMAN III (H)
10635C	GERMAN IV (H)

Health & Physical Education

90112A	HEALTHFUL LIVING I
90152I	TEAM SPORTS I
901524	TEAM SPORTS II
90152K	LIFETIME SPORTS I
901523	LIFETIME SPORTS II
90152T	PERSONAL FITNESS I
901529	PERSONAL FITNESS II
901528	WEIGHT TRAINING & CONDITIONING I
90152B	WEIGHT TRAINING & CONDITIONING II
90152C	WEIGHT TRAINING & CONDITIONING III
90172G	SPORTS MEDICINE I/II/III/IV (A)
90152P	PEPI I (P.E. PUPIL INSTRUCTORS) (A) (11-12)
90152R	PEPI II (A) (11-12)

*****HEALTHFUL LIVING IS A PREREQUISITE FOR ALL ADDITIONAL PE COURSES*****

10-12 Course Offering (cont.)

Music

52152A	MUSIC THEORY (A)
52157A	AP MUSIC THEORY
52202A	MUSIC APPRECIATION
52302A	VOCAL MUSIC I - MIXED CHORUS
	VOCAL MUSIC II/III/IV
	VOCAL MUSIC III/IV (H)
	CHAMBER CHOIR (2 CR)
	WOMEN'S CHOIR (2 CR)
	MEN'S CHOIR
	INSTRUMENTAL MUSIC I/III/III/IV
	ORCHESTRA
	BAND - SYMPHONIC (2CR)
	BAND - WIND ENSEMBLE (2CR)

Theatre Arts/Drama

53152A	THEATRE ARTS I
53162A	THEATRE ARTS II
53172A	THEATRE ARTS III
53175A	THEATRE ARTS III (H)
53182A	THEATRE ARTS IV (H)
53252A	TECHNICAL THEATRE I
53262A	TECHNICAL THEATRE II
53262B	TECHNICAL THEATRE III

Visual Arts

54152A	VISUAL ARTS I
54162A	VISUAL ARTS II
54172A	VISUAL ARTS III
54175A	VISUAL ARTS III (H)
54182A	VISUAL ARTS IV
54185A	VISUAL ARTS IV (H)
54292A	SCULPTURE CERAMICS I
54292B	SCULPTURE AND CERAMICS II
54482A	ART HISTORY
54487A	AP ART HISTORY (11-12)

Commercial & Art Production

79112A	PRINTING GRAPHICS I
79122B	PRINTING GRAPHICS II (2 CR)
79352A	DIGITAL MEDIA

Health Sciences

72102A	HEALTH TEAM RELATIONS (10)
72212A	MEDICAL SCIENCE I (11-12)
72225A	MEDICAL SCIENCE II (11-12) (H)

UNCG Learn & Earn (11-12) *see your counselor*

Codes

A - Application required
 H - Honors
 AP - Advanced Placement (teacher recommendation needed)
 2 CR - 2 credit course/year-long

Ag & Natural Resources

68412B	HORTICULTURE I
68425A	HORTICULTURE II (H)
68102A	AGRISCIENCE APPLICATIONS (10)
68312A	AGRICULTURAL MECHANICS I
68322A	AGRICULTURAL MECHANICS II

Construction

77212D	CARPENTRY I
77222A	CARPENTRY II (2 CR)
77112A	MASONRY I
77122C	MASONRY II (2 CR)
77132B	MASONRY III (2 CR)

Family & Consumer Sciences

70152A	TEEN LIVING (10)
70352L	APPAREL DEVELOPMENT I
70362A	APPAREL DEVELOPMENT II (A)
70652C	CHILD DEVELOPMENT
71112B	EARLY CHILDHOOD EDUCATION I (11-12) (A)
71125A	EARLY CHILDHOOD EDUCATION II (2 CR)(11-12) (A) (H)
70452A	FOODS I FUNDAMENTALS
70755G	FOODS II TECHNOLOGY (H)
70862A	FCS PERSONAL FINANCE (11-12)

Business

61452E	CAREER MANAGEMENT
63112A	ACCOUNTING I
64112N	MICROSOFT ITA: word, powerpoint, publisher
64112O	MICROSOFT ITA: excel & access
62122A	MULTIMEDIA & WEBPAGE DESIGN
66212A	MARKETING (NON COOP)
66312A	FASHION MERCHANDISING
66152A	SMALL BUSINESS/ENTREPRENEURSHIP (H)
66702A	SPORTS & ENTERTAIN MARKETING I
66712A	SPORTS & ENTERTAIN MARKETING II

Technology Education

82102A	TECHNOLOGY, ENGINEERING, & DESIGN
80112B	PRINCIPLES OF TECHNOLOGY I
80125A	PRINCIPLES OF TECHNOLOGY II (H)

Engineering

76312A	ELECTRONICS I
76325A	ELECTRONICS II (H)
79212D	DRAFTING I
79625A	DRAFTING II ARCHITECTURE (H)
79635C	DRAFTING III ARCHITECTURAL (H)

Wake Tech On Campus *see your counselor*

Promotion Requirements

From Grade	Promotion Criteria	Credits
9	English I, two credits in the areas of mathematics, social studies, or science, and three additional credits	6
10	English II, one credit in mathematics, one in social studies, one in science, and two additional credits	12
11	English III and enrollment in a program which, if successfully accomplished, will result in the completion of graduation requirements	18



Online Education

Learn and Earn

North Carolina public high school students can earn dual credit for high school and college courses through Learn and Earn Online. Qualified students in participating public high schools can take a variety of online college-credit courses at no cost to them or to their families. Students earn both high school and college credit for completed courses. Students can take courses through UNCG and other participating community colleges. Please see your counselor for further details and to sign up.

North Carolina Virtual Public School

NCVPS is an exciting new learning opportunity available to any North Carolina student who is enrolled in a public school at no cost. Students can take accelerated credit in all areas of study and select students will have the opportunity to take certain courses for credit recovery. Please visit www.ncvps.org for further details and make an appointment with your counselor if you are interested in taking a course online.

Course Withdrawal & Schedule Changes

Except when approved by the principal, students are not allowed to drop a course after the first 10 days of class. If a student withdraws after the 10 day period and an emergency situation does not exist, a failure (WF) is noted as the grade, and the course is counted as a course attempted with no quality points earned.

Schedule change requests will be processed through SPAN during specific times throughout the year. Directions are located on the school website and in Student Services.

Schedule change requests will be considered for the following reasons:

- Already completed the course.
- Don't have the prerequisite.
- Dual Enrollment/Learn & Earn.
- Failed with teacher.
- Inappropriate level.
- Incomplete schedule.
- Need course for graduation.
- Senior early release.

EARLY GRADUATION

(Six semesters or less)

For graduation prior to one's class, a student must:

Show satisfactory mastery of high school academic skills and concepts;

Show a need for early graduation; and

Meet the graduation course and testing requirements that were effective the year he/she entered ninth grade for the first time; however, the total number of credits required may increase after the ninth-grade year.

Procedures for Early Graduation

The parent(s)/court appointed custodian(s) of a student may request early graduation for the student by filing a written request with the school principal at least thirty days prior to the beginning of the student's last semester of enrollment.

The principal, with a committee of the local school staff, considers the request and approves or denies graduation prior to one's class on an individual case-by-case basis, subject to the criteria stated above.

Students who plan to complete college admission requirements early in their high school career are encouraged to meet with their school counselor regarding college opportunities.

MID-YEAR GRADUATION

(After seven semesters)

Seniors, who wish to graduate at the mid-year of their senior year through acceleration, will need to consult with their school counselor regarding graduation credits and all local requirements prior to the beginning of the seventh

EARLY RELEASE

Wake County Board of Education Policy 5311 requires that all high school students carry a course load equal to the number of instructional periods in the school day. For FVHS students, this means four courses for each term each year. The only routine exemption from this expectation is for students enrolled in either (1) one of our cooperative work/study courses or (2) one or more dual enrollment courses at area colleges. Early Release (taking less than a full load of courses) is available to students enrolled in FVHS Work/Study classes or who participate in dual enrollment classes at colleges. Reduced-load schedules are sometimes permitted on an individual basis when students have legitimate needs to combine school and work or other responsibilities that complement their education.

Reduced loads or early release is specifically NOT permitted for reasons such as needing to work for income, because graduation requirements have been met, or because desired courses are not available.

Students should consult with their counselor during registration to make sure that any request for early release meets the above criteria and is planned as an integral part of their high school education.

EARLY RELEASE PROCEDURES

1. The student and parent (guardian) complete and submit a written request. The request **MUST** have the principal (or designee) signature prior to the action itself.
2. The counselor schedules a conference with the student to discuss the request and to plan a program and schedule that will provide an effective educational experience for the student.
3. The counselor's recommendation and proposed program and schedule are submitted to the principal for approval and/or disapproval.
4. The principal approves/disapproves the request and informs the parent/guardian and student of the final decision.

9th Grade Course Selections

English (1 required)

- _____ English I / World History (yearlong)
- _____ English I Honors (semester)
- _____ Paideia English I / WH (yearlong)
- _____ Paideia English I (H) / WH (H) (yearlong)

English Electives

- _____ Speech I (Public Speaking)
- _____ Creative Writing I
- _____ Trends/Movements in Young Adult Lit
- _____ Shakespeare

Mathematics (1 required)

- _____ Foundations of Algebra
- _____ Introductory Math
- _____ Algebra I Part I / Part II (yearlong)
- _____ Algebra I (semester)
- _____ Geometry
- _____ Geometry (H)

Family and Consumer Science

- _____ Teen Living
- _____ Apparel Development I
- _____ Foods I - Fundamentals
- _____ Child Development

Science (1 required)

- _____ Earth Science
- _____ Biology (H)

Business and Marketing Education

- _____ Microsoft ITA Word/PowerPoint/Publisher
- _____ Microsoft ITA Excel/Access
- _____ Career Management
- _____ Marketing

Social Studies (1 required)

- _____ World History / English I (yearlong)
- _____ World History Honors (semester)
- _____ Paideia WH / English I (yearlong)
- _____ Paideia WH (H) / English I (H) (yearlong)

Trade and Industrial Education

- _____ Agriscience Applications
- _____ Technology, Engineering, & Design
- _____ Masonry I

Health and Physical Education (required)

- _____ Healthful Living

Health Sciences

- _____ Health Team Relations

World Language

- _____ French I _____ German I
- _____ Spanish I _____ German II
- _____ Spanish II

Performing and Visual Arts

- _____ Visual Arts I
- _____ Theatre Arts I
- _____ Technical Theatre I
- _____ Vocal Music I – Mixed Chorus
- _____ Music Appreciation

Alternate Course Selections

1. _____
2. _____
3. _____
4. _____

(H)=Honors Class

Band and Orchestra are Year-Long courses. Students must register for two sequential classes.

- _____ Instrumental Music: Band I
- _____ Instrumental Music: Orchestra I

Future-Ready Core

Beginning with the 2009-2010 ninth grade class, all students will be expected to meet the requirements outlined under the Future-Ready Core Course of Study. The primary differences between this course of study and previous courses of study are:

1) an additional mathematics course for those students who previously did not pursue the

College/University Prep Course of Study; and 2) a recommended four elective credits in a concentrated area.

By taking four elective credits in a concentrated area, students can tailor their course concentrations to fit their interests and goals while building a strong academic foundation. Under the six total elective units required for graduation, four elective

credits (a four course concentration) could be taken from one of the following areas of focus: Career and Technical Education, ROTC, Arts Education or any other subject area (e.g. mathematics, science, social studies, English). The remaining two electives must be any combination from Career and Technical Education, Arts Education or Second Languages.