

ENGLISH

ENGLISH: All required English classes are offered at various levels. English I and English II at two levels (Academic and Honors) and English III and English IV at three levels (Academic, Honors and Advanced Placement). All courses within the English Department follow the North Carolina Standard Course of Study. The required sequence of English courses is as follows: 1) English I, 2) English II, 3) English III and 4) English IV. Each course has a prerequisite of the course(s) listed before it.

ENGLISH COURSES REQUIRED FOR GRADUATION

ENGLISH I, 10212E, This academic course is designed for the student who aspires to post-secondary colleges or vocational experience. A survey of literary types, this course focuses on comprehension and expressive writing. Students will explore ways that audience, purpose, and context shape oral communication, written communication, and media and technology. The emphasis will be on personal expression; however, students will also explore communication for expository, argumentative, and literary purposes. Students should expect homework assignments and compositions that reinforce classroom instruction. The writing at this level is focused on mechanical correctness, fluency and structure. The student is expected to function at grade level in communication and thinking skills. The final exam is the NC English I End-Of-Course- Test.

ENGLISH I HONORS, 10215C, This honors course is designed to challenge the academically advanced/gifted, highly motivated student. It concentrates on developing reading, writing, and critical thinking skills through an intensive survey of literary types and appropriate oral and written responses. Students will explore ways that audience, purpose, and context shape oral communication, written communication, and media and technology. The emphasis will be on personal expression; however, students will also explore communication for expository, argumentative, and literary purposes. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction. The final exam is the NC English I End-Of-Course- Test.

ENGLISH II, 10222D, *Prerequisite: English 1.* This academic world literature course is designed for the student who aspires to post-secondary colleges or vocational experience. Students will read, discuss, and write about world literature (excluding American and British authors). Students should expect homework assignments and compositions that reinforce classroom instruction. Writing at this level focus on mechanical correctness, fluency and structure, and will focus on explanatory responses to situations and literary-based issues. The student is expected to function at grade level in communication and thinking skills.

ENGLISH II HONORS, 10225D, *Prerequisite: English 1.* This honors course is designed to challenge the academically advanced/gifted, highly motivated student. It concentrates on developing reading, writing, and critical thinking skills through an intensive study of a variety of selected world literature and appropriate oral and written responses. Students will read, discuss, and write about world literature (excluding American and British authors) through which students will identify cultural significance. They will examine pieces of world literature in a cultural context to appreciate the diversity and complexity of world issues and to connect global ideas to their own experiences. Students will continue to explore language for expressive, explanatory, critical, argumentative and literary purposes, although the emphasis will be placed on explanatory contexts. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.

ENGLISH III, 10232B, *Prerequisite: English II.* This academic American literature course is designed for the student who aspires to post-secondary colleges or vocational experience. The course addresses reading comprehension and critical writing, with the focus being on critical analysis of texts through reading, writing, speaking, listening, and using media. Students should expect homework assignments and compositions that reinforce classroom instruction. Writing at this level is focused on mechanical correctness, fluency and structure. The student is expected to function at grade level in communication and thinking skills.

ENGLISH III HONORS, 10235E, *Prerequisite: English II*. This honors course is designed to challenge academically advanced/gifted, highly motivated student. It concentrates on developing reading, writing, and critical thinking skills through an intensive study of a variety of selected American literature and appropriate written and oral responses. Students will analyze American literature as it reflects social perspectives and historical significance by continuing to use language for expressive, expository, argumentative, and literary purposes. The emphasis will be on the critical analysis of texts through reading, writing, speaking, listening, and using media. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.

AP ENGLISH III: Language and Composition, 10337 A, meets 11 th grade English requirement, *Prerequisite: English II and teacher recommendation. Summer reading required*. This college-level course provides an analytical and historical study of American literature and language in a comprehensive program of reading writing, and critical thinking. As preparation to take the Advanced Placement AP Test in Language and Composition offered in May each year, students read, discuss, analyze, and write about challenging works of recognized literary merit to develop honest, concise and effective use of language and the ability to organize ideas in a clear, coherent way. Students will learn to analyze style and to understand the components of effective argumentative writing. It is strongly recommended that AP English III students take the AP exam.

ENGLISH IV, 10242D, *Prerequisite: English III*. This academic British literature course is designed for the student who aspires to post-secondary colleges or vocational experience. The course addresses reading comprehension and argumentative writing, with the focus being on developing a position of advocacy through reading, writing, speaking, listening, and using media. Students should expect homework assignments and compositions that reinforce classroom instruction. The writing at this level is focused on mechanical correctness, fluency and structure. The student is expected to function at grade level in communication and thinking skills.

ENGLISH IV HONORS, 10245A, *Prerequisite: English III*. This honors course is designed to challenge academically advanced/gifted, highly motivated student. It concentrates on developing reading, writing, and critical thinking skills through an intensive study of a variety of selected British literature and appropriate written and oral responses. Students will integrate all the language arts skills gained throughout their education. Students continue to explore expressive, expository, argumentative, and literary contexts with a focus on British literature. The emphasis is on argumentation by developing a position of advocacy through reading, speaking, writing, listening, and using media. The emphasis will be on the critical analysis of texts through reading, writing, speaking, listening, and using media. The course provides a review of grammar, mechanics, vocabulary, and usage as needed. This college preparatory course focuses on the development of complex thought processes, independence in learning, and creative expression through discussion and frequent writing assignments. Homework is a reinforcement and extension of classroom instruction.

AP ENGLISH IV: Literature and Composition, 10347A, meets 12th grade English requirement, *Prerequisite: English III (honors) or AP English III and teacher recommendation. Summer reading required*. Advanced Placement Literature and Composition is a challenging course designed for highly motivated and successful students who are interested in pursuing college credit while still in high school. Students read a wide variety of literary works (primarily British) representing different literary periods and genres, and they engage in the analysis of those works from a number of critical perspectives. Students deepen their understanding of the ways in which writers use language to provide both meaning and pleasure for their readers, and they are challenged to discuss structure, style, and themes, as well as such smaller scale elements as the use of figurative language, imagery, symbolism, and tone in their analyses of selected works. Students can expect extensive reading assignments (including a summer reading assignment) along with frequent in-class, timed writing assignments in what is a difficult but very rewarding course. Students are expected (but not mandated) to take the College Board AP test.

ENGLISH PAIDEIA, Students at grade 9, 10 and II may select Paideia instead of the traditional English and Social Studies course combinations. If honors credit is given in the traditional course, Paideia offers it as well. Paideia is a two-block. Double, credit course taught in yearlong format. Its structure at Fuquay-Varina High School is unique and flexible, allowing a more relaxed pace than the regular 4X4 block format. Ninth grade Paideia pairs English I and World History, tenth grade Paideia pairs English II and Civic and Economics and eleventh grade Paideia pairs English III and US History. A student's current teacher can help determine if this course is appropriate. Any student at any academic level may take Paideia; however, the dedicated reader and focused writer usually demonstrate a higher level of success in this course. There is a seminar element that is appropriate for the more verbal student with mature interpretations of reading material. A Paideia seminar is a discussion group, which stresses higher level thinking skills in an open environment. In Paideia the

traditional curricula from English and Social Studies are covered in addition to supplemental reading and writing due to seminar preparation and evaluation. Paideia students benefit from the yearlong schedule with more time to process information and complete lengthy reading assignments. Teachers and students work together as a team, crossing the content areas of English and Social Studies to explore how to best meet students' educational needs. The flexibility of the program allows teachers to schedule the 1112 hour time block into either a 45 minute English, 45 minute Social Studies block with students seeing each teacher on a particular day; a block of 1112 hour time spent on seminar or research, or an every other day format, where students have English one day and Social Studies the next. Students learn to feel comfortable in a nurturing environment that does not change at the end of the semester. The Paideia student benefits from the continuity of rules and expectations from teacher teams, and the yearlong format allows developmental time for strengthening verbal and written skills and study habits.

Course numbers

Paideia English I- 102I2L

Paideia English II - 10222M

Paideia English III - 10232E

Paideia English I (Honors) - 102I5M

Paideia English n (Honors) - 10225K

Paideia English III (Honors) - 10235B

**Students must register for both Paideia English and Paideia Social Studies option.*