

SOCIAL STUDIES

SOCIAL STUDIES: All required Social Studies Classes are offered at various levels: World History and Civics and Economics at two levels (Academic and Honors) and United States History at three levels (Academic, Honors, and Advanced Placement). All courses within the social studies department follow the North Carolina Standard Course of Study. The required sequence of Social Studies Courses is as follows: 1) World History 2) Civics & Economics 3) United States History 4) Electives. Each course has a prerequisite of the course(s) listed before it.

North Carolina high school students are required to pass the three listed courses, either regular or honors, to meet graduation requirements apart from any electives. The requirement is also met by taking the corresponding courses in the Paideia Program. They are listed in the required sequential order.

SOCIAL STUDIES COURSES REQUIRED FOR GRADUATION

WORLD HISTORY, 40242D, Grades 9-12. This course describes human achievement through the study of the world's great civilizations, past and present. The study of these civilizations is the study of people: How do they live together? How are they governed? What are their beliefs? How do they express themselves? Students discover the ways in which human beings through the ages have organized their lives to answer the continuing questions of survival and fulfillment.

WORLD HISTORY HONORS, 40245D, Grades 9-12. This honors course is designed to challenge academically advanced/gifted and highly motivated students. Additional readings/writing/research assignments are required for this class. World History describes human achievements through the study of the world's great civilizations, past and present. The study of these civilizations is the study of people: How do they live together? How are they governed? What are their beliefs? How do they express themselves? Students discover the ways in which human beings through the ages have organized their lives to answer the continuing questions of survival and fulfillment.

CIVICS AND ECONOMICS, 40522A, Grades 10-12, Prerequisite: World History. This course focuses on basic economic concepts, economic institutions, and approaches for analyzing and evaluating economic problems, actions, and policies. Students examine economic topics and questions and apply concepts to economic decisions. They see themselves as consumers, producers, and participants in the national and global economy. Students examine the political and legal systems: learn about rights and responsibilities as citizens, the structure of legal and governmental systems under which they live, and how these systems influence their lives. The course covers the colonial period of American history until 1789. Also examined are the origins, development, and main principles of important U.S. documents, including the Constitution.

CIVICS AND ECONOMICS HONORS, 40525A, Grades 10-12, Prerequisite: World History. This Honors course focuses on basic economic concepts, economic institutions, and approaches for analyzing and evaluating economic problems, actions, and policies. Additional reading, writing and research assignments are required for the Honors level of this class. Students examine economic topics and questions and apply concepts to their personal economic decisions. They see themselves as consumers, producers, and participants in the national and global economy. Students examine the political and legal systems: learn about rights and responsibilities as citizens, the structure of legal and governmental systems under which they live, and how these systems influence their lives. The course covers the colonial period of American history until 1789. Also examined are the origins, development, and main principles of important U.S. documents, including the Constitution.

UNITED STATES HISTORY, 40212C, Grades 11-12, Prerequisite: Civics and Economics. This course traces the political, economic, and geographical development of our nation. It focuses on the growth of democracy and the emergence of the United States as a world leader. By analyzing the social and cultural development of the United States, students develop an appreciation of American ideals and achievements. Students participate in class activities and discussions, develop projects, and sharpen critical thinking skills.