

TEACHER WORKING CONDITIONS SURVEY

Time: Available time to plan, collaborate and provide instruction and barriers to maximizing time during the school day.

Facilities and Resources: Availability of instructional, technology, office, communication, and school resources to teachers.

Community Support and Involvement: Community and parent/guardian communication and influence in the school.

Managing Student Conduct: Policies and practices to address student conduct issues and ensure a safe school environment.

Teacher Leadership: Teacher involvement in decisions that impact classroom and school practices.

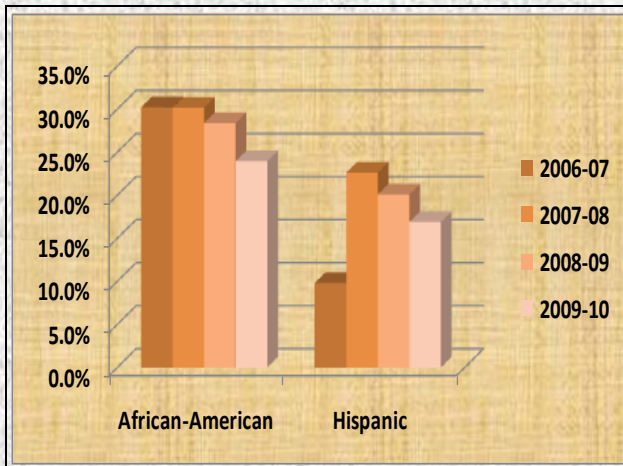
School Leadership: The ability of school leadership to create trusting, supportive environments and address teacher concerns.

Professional Development: Availability and quality of learning opportunities for educators to enhance their teaching.

2010 - The chart below indicates the number of questions that FVHS scored higher than all other Wake County schools.

Time	Facilities & Resources	Community Support & Involvement	Managing Student Conduct
6/7	3/9	8/8	6/7
Teacher Leadership	School Leadership	Professional Development	Instructional Practices and Support
17/17	20/20	11/13	8/8

REDUCE THE ACHIEVEMENT GAP



SIP AND SMART GOALS

School-wide SMART Goals: In support of the School Improvement Plan.

SMART GOALS to be achieved by June 2010	Attained	2010 Status
Improve the graduation rate from 83% to 86%		81 %
Improve composite EOC score from 81% to 85%	<input checked="" type="checkbox"/>	87 %
Reduce the Achievement Gap from 24 points to 22 points	Not yet available.	N/A
Reduce the number of classes failed by Freshmen from 10.7% to 8%		9.2 %

GRADUATION RATE

	2006-07	2007-08	2008-09	2009-10
FVHS	77.0 %	76.1 %	83 %	81.0 %
WCPSS	79.3 %	78.8 %	78.5 %	78.4 %

2007/08 AYP Graduation Rate - NOT MET

2008/09 AYP Graduation Rate - MET

2009/10 AYP Graduation Rate - MET

FUQUAY-VARINA HIGH SCHOOL 4 YEAR DATA SUMMARY

...for the year ending 2009/10

“The mission of Fuquay-Varina High School is to foster student learning where success is the only option.”



Through the following efforts, Fuquay-Varina High School has made great strides to become a school of “High Growth” and a “School of Distinction”:

- Differentiated Instruction
- PLT Collaboration
- Building Relationships
- Data Analysis
- Grading Practices Discussions



FUQUAY-VARINA HIGH SCHOOL - 4 YEAR DATA SUMMARY

...for the year ending 2009/10



“If one advances confidently in the direction of one’s dreams, and endeavors to live the life that one has imagined, one will meet with a success unexpected in common hours.” *Henry David Thoreau*

EOC SCORES

FUQUAY-VARINA HIGH RESULTS		
	2009-10	
	% at Level III or IV	4 Year Change
Algebra I	85.3%	+ 8.7%
Geometry	88.9%	+ 22.5%
Algebra II	91.2%	+ 15.9%
Biology	85.9%	+ 13.9%
Chemistry (2009 data)	91.9%	+ 6.6%
Physics (2009 data)	77.8%	+ 3.6%
Physical Science	90.8%	+15.5%
Civics & Economics	83.0%	+ 10.5%
U. S. History	86.2%	+ 15.4%
English I	87.7%	+ 8.5%
ALL EOC TESTS	87.1%	+ 13.8%

10 th Grade Writing Scores	66.4%	+ 0.1%
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WCPSS SYSTEM RESULTS		
	2009-10	
	% at Level III or IV	4 Year Change
Algebra I	83.2%	+ 10.2%
Geometry	85.5%	+ 13.4%
Algebra II	88.4%	+ 14.7%
Biology	83.7%	+ 9.5%
Chemistry (2009 data)	87.3%	+ 3.6%
Physics (2009 data)	92.1%	+ 4.4%
Physical Science	80.8%	+ 20.8%
Civics & Economics	83.8%	+ 8.4%
U. S. History	84.8%	+ 10.5%
English I	85.1%	+ 5.2%
ALL EOC TESTS	84.6%	+ 9.8%

10 th Grade Writing Scores	76.3%	+ 10.6%
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CTE RESULTS

		2009-10	4 Year Change
WCPSS		86.40%	+ 13.50%
Affinity Group II	Fuquay-Varina	87.80%	+ 17.60%
	Enloe	76.80%	
	Holly Springs	92.10%	
	Middle Creek	84.50%	
	Wakefield	90.20%	
	Broughton	83.10%	

AYP RESULTS

AYP Results 2007/08 - 17/21 Targets
 AYP Results 2008/09 - *17/21 Targets
 AYP Results 2009/10 - *17/24 Targets

FVHS is a school of “high growth” and a “School of Distinction”.

*6 targets missed in 2009/10 were related to testing after the US Dept. of Education invalidated certain tests which negatively impacted high schools in North Carolina.

The "5 Required Tests" for graduation are:

English 1, Algebra 1, Biology, Civics and Economics, US History.

